

# Fill in the Squares – Multiplication 1-10, Part 1/2

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*Math Exercise Sheets, 8-10 years, 10min/sheet*






These exercises help children to understand 1) how addition and multiplication relate to each other, 2) how numbers 6-10 can be split and 3) how multiplication can be split to components. Coloring the squares makes multiplication more tangible both visually and kinesthetically. 5x10 grids are used here, and 5x5 grids from the previous exercise sheet “Multiplication 1-5” are used to help children to visually split the bigger grid.

# Math Exercise (8-10 years, 10 minutes)

## WARMUP TASK: Split numbers 6-10 and multiply small numbers

a) Fill in the numbers on the big boxes.

b) Color the small boxes.

|    |   |   |   |                      |   |   |
|----|---|---|---|----------------------|---|---|
| 6  | = | 5 | + | <input type="text"/> | = |  |
| 7  | = | 5 | + | <input type="text"/> | = |  |
| 8  | = | 5 | + | <input type="text"/> | = |  |
| 9  | = | 5 | + | <input type="text"/> | = |  |
| 10 | = | 5 | + | <input type="text"/> | = |  |

|   |   |   |   |                      |
|---|---|---|---|----------------------|
| 2 | x | 1 | = | <input type="text"/> |
| 2 | x | 2 | = | <input type="text"/> |
| 2 | x | 3 | = | <input type="text"/> |
| 2 | x | 4 | = | <input type="text"/> |
| 2 | x | 5 | = | <input type="text"/> |

|   |   |   |   |                      |
|---|---|---|---|----------------------|
| 3 | x | 1 | = | <input type="text"/> |
| 3 | x | 2 | = | <input type="text"/> |
| 3 | x | 3 | = | <input type="text"/> |
| 3 | x | 4 | = | <input type="text"/> |
| 3 | x | 5 | = | <input type="text"/> |

|   |   |   |   |                      |
|---|---|---|---|----------------------|
| 4 | x | 1 | = | <input type="text"/> |
| 4 | x | 2 | = | <input type="text"/> |
| 4 | x | 3 | = | <input type="text"/> |
| 4 | x | 4 | = | <input type="text"/> |
| 4 | x | 5 | = | <input type="text"/> |

|   |   |   |   |                      |
|---|---|---|---|----------------------|
| 5 | x | 1 | = | <input type="text"/> |
| 5 | x | 2 | = | <input type="text"/> |
| 5 | x | 3 | = | <input type="text"/> |
| 5 | x | 4 | = | <input type="text"/> |
| 5 | x | 5 | = | <input type="text"/> |

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